YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Nutan Vidya Mandir Education Society's Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani
• Name of the Head of the institution	DR. VASANT K. BHOSLE
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02452241234
• Mobile no	9423143837
• Registered e-mail	nutan_mcollege@rediffmail.com
• Alternate e-mail	vasantbhosle60@gmail.com
• Address	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani POST BOX. NO. 34, JINTUR ROAD, PARBHANI
• City/Town	Parbhani
• State/UT	Maharashtra
• Pin Code	431401
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women

• Location	**Urban**
• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Swami Ramanand Teerth Marathwada University, Nanded**
• Name of the IQAC Coordinator	**Dr. Omprabha Arjun Lohakare**
• Phone No.	**02452241234**
• Alternate phone No.	
• Mobile	**9975108204**
• IQAC e-mail address	**iqackjmm@gmail.com**
• Alternate Email address	**omprabhashinde@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.lskjmm.org/pdf/FINAL%20SUBMITTED%20AQAR%202019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.lskjmm.org/pdf/Academic%20calender%2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.35	2004	16/02/2004	15/02/2009
Cycle 2	A	3.02	2013	05/01/2013	04/01/2018
Cycle 3	B++	2.92	2018	03/07/2018	02/07/2023

6.Date of Establishment of IQAC	**28/06/2008**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	CPE	Central	2019-2020	4,80,000/-
INSTITUTION	B.VOC FASHION TECHNOLOGY	Central	2019-2020	6,82,360/-
NSS Section	NSS Section	State	2020-2021	21,093/-

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Successfully submitted AQAR 2019-2020 to NAAC

*Online Seven Days National Level Faculty Development Programme organized by IQAC during 19- 26/4/2021

* MoU signed with Navlai Industries and Training Center, Satara and three days training programme organized in collaboration with Navlai Industries and Training Center, Satara by Department of Home-Science, Commerce and Management and B.Voc Fashion Technology

* Started PG Programme- M.Voc Fashion Technology

* Creation of e-content, Videos with the help of software by the faculty members for effective online teaching -learning.

* Creation of LMS platform on College Website * Participation in NIRF

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To start the PG courses or to introduce new programmes/ courses/ value added certificate courses of 30 contact hours such as Mehandi Designing, M.Voc Fashion Technology etc.	In the year 2020-2021, the institution started PG in Fashion Technology. ? M.Voc Fashion Technology The CDC sanctioned proposal of new certificate course and the institution started: ? Mehandi Designing
To conduct orientation programme for newly admitted students.	The cultural committee conducted online Students Induction Programme of for First Year students. In it, the students are accustomed with academic, administration, examination and evaluation, curricular and extracurricular activities.
To conduct Online Student Satisfaction Survey on overall institution	Students Satisfaction Survey Committee prepared questionnaire of 21 Multiple Choice Questions on overall institution. The survey was conducted through online mode. The SSS link is made available on institutional Website for all the students. 205 students noted their opinions. The SSS committee analyzed the survey and outcomes are kept before the Principal and CDC for taking appropriate actions. The action taken report is prepared and displayed on institutional website.
To organize Seminars/conferences/webinars	In the academic year 2020-2021, the institution organized

workshops at University/ District/ State/ National/ International level	following workshops at University / State / National/ International level: ? One day National Webinar on 'Contribution of Social Reformers in Modern Maharashtra Reconstruction' organized on 26th June 2021 ? One Day College Level Workshop on 'Research Methodology' organized on 02 December 2020 ?One day Webinar on 'Carrier Opportunities in BFSI Sector' organized on 28th January 2021 ?Three Days International Webinar on
To increase MoU with industries, research institutions and other educational institutions	The Department of Commerce, Home Science & B. Voc. Fashion Technology singed MoU with Navlai Industries and Training Center, Satara
Increase in publication of research papers in International, National and level Conferences, reputed Peer reviewed, non-peer reviewed Journals , e-journals, *Increase publication of Articles/Chapters in edited Books	In this line, IQAC promoted the teachers to publish research papers in UGC listed National /International Journals. During the academic year 2020-2021, publication of research papers and publication of Articles/Chapters in edited Books are - 25 ? Publication of research papers in UGC Care Listed/ International reputed Peer reviewed, non-peer reviewed Journals : 17 ? Publication of articles/chapters in edited Books: 08
To motivate the faculty members to participate and present research papers To promote faculty for PhD research work	13 full time faculty members participated and presented research papers in International; National and State level webinars, seminars, and conferences. 02 faculty members namely Mr. R. R. Ingle awarded with Ph.D. in Music and Ms. O. A. Lohakare awarded with

	Ph.D. in English and 04 faculty members (Mr. A. B. Padghan, Ms. N. L. Jadhav, Ms. P. P. Kulkarni & Mr. M. S. Jadhav) are pursuing their Ph. D.
To send proposal for PG Teacher recognition and recognition as Research Guide	07 faculty members sent and got PG Teacher recognition and 02 teachers namely Dr. A. S. Giri in Marathi, and Dr Naseem Begum in Urdu got recognition as Research Guide of the Parent University
To motivate the faculty members to write books/ edit the reference books	Our faculty members are involved in writing Ref. books. As a result, 03 faculty members published books. They are- Dr. S. G. Avachar – 03 books Dr. A. S. Giri - 01
To enrich the library and e -library facility	In the year 2020-21 for enriching the library the institution purchase 335 Books. The college introduced already N-List facility and NDL facility. Through this, magazines, Research Journals and e- books are made available for teachers and students.
To motivate the faculty members for innovative teaching	IQAC motivated faculty members to participate in MOOC courses for acquiring different techniques of teaching to develop e-content. For this, the institution has purchased 'Eyeris Pro' software for teaching-learning process. Besides PPT presentations, Group Discussions, Seminars, Use of Language Lab, Bridge Course, Field Visits, Internship, On Job Training Programme, Educational and Industrial excursion etc are used in teaching learning process. Internet connectivity

	is also made available to each department for the use of ICT in teaching-learning process. Apart from this, Google Classroom, Google meet, Teachmint, Webex, ZOOM, OBS, OS, Edmodo, Testmoz are used in online teaching by the faculty.
To motivate the students for research and extra- curricular activities	?As a part of syllabus, students are given projects at UG and PG level. B.Com III students have research projects. ? In extra-curricular activities – 1. Ms. Nisha Salve received third prize in 'State level Song Recitation Competition. 2. Ku. Kavita Satpute received first prize in university level Essay competition twice.
To organize training programmes for Teaching/ Non-teaching staff / Student	The Department of Home-science, BVoc FT and Commerce organized three days training programme for students in collaboration with Navlai Industries and Training Center, Satara
To submit MRP proposal / Programme/ Certificate / Diploma programme Proposals to Parent University and UGC	The College submitted Programme/ Certificate / Diploma programme Proposals to UGC such as: ? M. Voc in Fashion Technology ? B.Voc. Retail Marketing & Management ? Diploma in banking and Finance ? Diploma in Yoga and Health Education ? Diploma in Beautification ? As a result, UGC sanctioned M. Voc in Fashion Technology And the college started the programme as well.
To participate in NIRF	Participation in NIRF
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	01/07/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	15/01/2022

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	24

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	830

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1615

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	211

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	**13**

File Description	Documents
Data Template	[View File](#)

| 3.2

 Number of sanctioned posts during the year | **20** |

File Description	Documents
Data Template	[View File](#)

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**20**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**? 9,68,810**
4.3 Total number of computers on campus for academic purposes	**127**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution follows mechanism for well-planned and documented process and ensures effective curriculum delivery through Academic Calendar, Departmental meetings, Semester wise Teaching plan, Micro-Teaching plan, Daily Teaching Diary, Master Time-table, Departmental and Individual Time-table. Students' Induction Programme officially convey curriculum to the students. The institution publishes Academic Calendar in the prospectus in which information about month wise events is reflected. Teachers prepare semester wise plan of the curriculum. This year, due to pandemic situation, online teaching is

done by each department according to Govt. rules. Curriculum is communicated effectively to students by creating paper wise WhatsApp groups of each class. All kinds of instructions like - online lectures links, syllabus related instructions, unit test, Continuous Assessment, co-curricular activities etc. were communicated through WhatsApp groups. Online time-table of each department is prepared. For effective curriculum delivery, the faculty members updated their knowledge with the support of the institution. Every year, the institution organizes Faculty Development Programme for encouraging them before going to the class. They also participate in orientation, refresher programme and attend seminars / workshops. The teachers use ICT in Curriculum delivery.

Apart from this, as mobile phones were not available to the students in some rural areas, videos were created by teachers and uploaded on their YouTube channels. Videos of the course content were made available on the college website through LMS platform. Faculty members use LMS and platform like Google Classroom, Teach mint, etc. The students can easily access online quizzes, PPTs, videos lectures prepared by the teachers through virtual classroom facility like Google meet, Zoom, WebEx etc. A handbook of POs and COs is communicated to the students.

In addition, offline classes were held for some time as per the permission of Government and precautions of COVID-19. For effective curriculum delivery and for making learning student centric, some departments screened relevant films and documentaries (Music, History, English), conducted different types of online competitions. The feedback regarding curriculum from students, teachers, parents and employers is collected, analyzed and action is taken by communicating orally to the university through the members of BOS.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	http://www.lskjmm.org/pdf/Criterion%201/1.1.1%20Criterion%20I%20Letter%20Pad%20A_11zon.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC prepares Academic Calendar considering inputs of University

Academic Calendar and departmental academic calendar every year and adheres to it. The institution published academic calendar in the prospectus well in advance and act accordingly. The institution always tries to implement each and every event and programme.

Before preparing the calendar, IQAC and institutional committees determine the important days / events for implementing activities. It is very useful for making planning for upcoming meetings / events / activities. Holidays, birth and death anniversary of national leaders are stated in it. IQAC continuously assures and instructs to follow academic calendar related to CIE. Proposed schedule of CIE is listed into the academic calendar so that the students can prepare themselves for exam well in advance. The completion of syllabus and schedule of CIE timeline is given in the calendar.

Sources of Continuous Internal Evaluation

Assessment:-As per calendar, dates of assignments are given to the students and assignments are based on one or different topic related to their subject by each department.

Unit Test / pre Test:-Departments of the college conduct unit test as per Academic Calendar. While some departments take oral pre test.

Apart from this, for the evaluation of students in the institution through co-curricular activities like aptitude tests, group discussion, seminars, report writing, observation, interview, debate competition, discussion club, surprise test, field work, project work, practical, study tour etc. are organized. These programme are included in the academic calendar without disturbing the CIE.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.lskjmm.org/pdf/Criterion%201/1.1.2%20Criterion%20I%20Letter%20Pad%20with%20evidence.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University	A. All of the above

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

28

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

07

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

65

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- The institution offers courses related to these themes which are prescribed by the Parent University. (http://www.lskjmm.org/pdf/Links%20of%20Syllabus.pdf)
- The institution offers Skill Enhancement Course / Value Added Course, Certificate Courses etc.
- Different committees of the institution organizes programmes related to these cross cutting issues.

1. Gender Sensitivity :-All work is distributed equally to male and female teachers. Everyone equally participate in various programme in the institution. Gender equality is conveyed to students and staff through various programmes organized by the committees. Women Study Center creates awareness by organizing Savitri Jijau Utsav. Deptt. of Hindi released wallpaper on 'Beti Bachao, Beti Padhao' ('Save Girl, Educate Girl'). The institution organizes guest lectures / workshops to empower women for entrepreneurship.

2. Environment and Sustainability :-The institution has taken initiative for green campus. The institution organizes environment awareness programme like campus cleanliness, waste management etc. to inculcate responsibility for environment and sustainability. There is a separate course 'Environment' for all UG final year students. The institution always takes care of campus cleanliness, energy conservation by displaying pamphlets in the institution premises. The nature loving club conducts various activities.In order to create conductive working culture in the institution, all the facilities are provided by the institution such as Ladies Gym, Health Care Center, Reading room, Water purifier, Plantation & cleanliness to create a conducive environment and also arranged study tour

at Kerwadi for students.

1. **Human values :-**The institution inculcates human values through the following ways:

- **Academic values:-** These values are inculcated to students through all courses and State Level Late Raosaheb Jamkar Elocution Competition conducted by Literary Forum.
- **Cultural values:-** Cultural values are instilled in the students through various programmes organized by cultural committee. For example: Youth Festival, Rangoli competition, quiz competition etc.
- **Social values:-** The NSS Unit celebrates anniversaries of various great personalities and conducts social awareness through NSS camp every year.
- **Secular moral values:-** Students are taught political values by developing leadership qualities and political values are also taught in Political Science.

All the course contents offer value education to students. Students are actively involved in counseling the Corona affected families. Faculty and students were involved as Corona warriors in post- COVID drive in the city. Food packages are provided to needy people.

- **Professional Ethics:-** The institution strives to inculcate professional ethics through the following ways:
- The institution has a code of conduct for management, teachers and students.
- Various career guidance programmes are organized to inculcate professional ethics practices in students.
- In Ph.D. Course Work, a separate course on 'Research & Publication Ethics' is introduced by University.

Students are given equal opportunities in the activities organized by the institution.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

243

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.lskjmm.org/pdf/Criterion%201/1%20 4%201%20&%201.4.2%20all.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.lskjmm.org/pdf/Criterion%201/1%20 4%201%20&%201.4.2%20all.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

830

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

830

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The advanced learner and slow learner students are identified on the basis of previous year's marks at the time of admission, internal assessment and University Exam. The students below ''B'' Grade would be identified as slow learners and the students above ''A+'' grade would be identified advanced learner students. Separate list of both learners is available in every department.

Institution organizes special programmes for advanced learners including test on each topic of syllabus, Book-Bank facility, various competitions like seminars, quiz, elocution, essay, best handwriting etc. Guest lecture, virtual tour, online workshop on Modi script, study visit, poster presentation, guidance for competitive exam, special training programme organized for advanced learners.

Prizes are distributed by teachers to the advanced learner students who come first in the respective subjects. Besides, Best Student Award, Best Writer Award, Best Reader Award, Best Volunteer Award of institution conferred on them. They are motivated for University Ranks. Library and Criterion - II Committee created a WhatsApp group for them and provided link of online books. They are provided special guidance by their mentors for example - Literary forum guided to students for essay competition. As a result, Ms. Kavita Satpute (BA III) stood first in University Essay Competition twice. Music department guided students for State Level Geet – Gayan competition. Consequently, Ms. Nisha Salve (BA III) got third prize.

Every teacher finds out the slow-learners and encourages them to participate in various activities and guidance provided through mentor-mentee system.

English and BCA Department organized Bridge Course for slow learners and Marathi department organized Remedial classes for them. Extra classes are conducted for better understanding. Student's mentors communicate regularly with the students and every teacher provided

extra notes to slow learners.

File Description	Documents
Paste link for additional information	http://www.lskjmm.org/pdf/Criterion%202/2%202%201%20Criterion%20II%20Letter%20Pad%20with%20evedacne.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
830	13

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

With the objective of imparting knowledge to the students, the study process has been implemented in the institution by three ways:

- **Experiential learning methods – This includes both UG and PG students, especially, students of Home-Science and Music in the context of skill development. Teaching-learning process is done in an experiential manner for the students of each subject. Demonstrations are conducted on different subject modules.**

B. Com students are sent for practice to CA firm to enrich them at various levels of economic development. Costumes are made by B. Voc. Fashion Technology students according to different fashion trends and its exhibition is also organized for all. Handicraft Warehousing was started in the institution. It also tries to buy and sell items made by the students.

BCA students are encouraged to create various computer programs to enhance computer knowledge.

Different types of ragas and songs are sung by BA and MA Music

students. The competition is organized like singing patriotic songs competitions. Home Science students are also asked to prepare a variety of foods that have nutritional value in the diet. Different types of clothing are asked to create a variety of durable decorative materials from embroidered warm clothes to discard.

The scientific study of pronunciation of sounds are taught in a practical way through language laboratory.

- Participative learning methods - In this method, seminars, group discussions, and quizzes, various competitions like (essay, singing songs, debates and Elocution) are organized in the class in a successful manner. Further, education trips/ study tours are also organized.
- Problem-solving methods - In it, students study in the context of various social, economic, religious, political, environmental issues. Various numerical questions are solved by B. Com students. Research project work on diverse topics are completed by the final year students of all the faculties for the purpose of solving environmental issues.

Outcomes- This multidisciplinary approach builds confidence in the students and develops a critical research aptitude.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://www.lskjmm.org/pdf/Criterion%202/2%203%201Criterion%20II%20Letter%20Pad%20with%20evedacne.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

100% teachers in the college use ICT medium in teaching- learning process. For this, the following tools are used-

Computers

127

Printer & Scanner

09

Laptop

02

ICT Classroom

04

Smart Classroom

02

Lab

06

LAN

-

Wi-Fi

03

Pen-Drive

21

Digital podium

02

Bluetooth

23

Digital Camera

01

Speakers

10

Wireless mic

2

Normal Mike

2

Headphone

29

Projector

06

Digital board

06

Whiteboard

04

Software

19

SMS, Email, communication tools

01

Photoshop, constructive tools

01

Webcam

02

Color printer

02

Bio matrix

04

The following ICT Resources and Techniques are used for effective teaching -learning process:

The institution has created its own LMS Platform on institutional Website for effective teaching-learning process. Teachers created their videos on syllabus and these videos uploaded on LMS Platform. Due to Corona pandemic situation, the classes conducted online through Google meet, Zoom, Webex, Teachmint, Google Classroom etc. Further, the other ICT Resources and Techniques are used. They are - Google form, Google map, Testmoz, Edmodo, Kinemaster, MoVavi, Renderforest, Mindmaster, Mindmap, Openshot, Screen recorder, WhatsApp, Telegram, YouTube channel, Eyeris Pro software, PPT, NDL, N-List, SPSS, Shodhganga, Shodhgangotri, Facebook page, e-books, e-page, e-journals, PDF , Google drive, etc.

Outcomes - The students became more proficient through this innovative and creative teaching-learning process. Student's self-confidence helped them to develop their personality.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13	

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

08	

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16	

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows University guidelines regarding internal examination and evaluation system. Internal Examination for theory and practical conducted by Exam Committee. Continuous Assessment is a part of curriculum. Examination & Evaluation Committee and the subject teachers communicate students about pattern of CA at the commencement of the classes. Internal assessment schedule is given in academic calendar and displayed well in advance on college website and prospectus. Principal and Examination committee take meetings of faculties and discuss about internal assessment. Examination Section prepares invigilation charts and circulates it to all the teachers. The invigilation duties are assigned to the teachers. The invigilation and assessment process is monitored through CCTV cameras. Uniformity is maintained by all the departments. If a student is unable to take exam due to genuine reason or medical cause or participation in extra-curricular activities or sports, are given opportunity to reappear for the exam.

Assessment copies are shown to the students after result preparation and slow learners students are guided by concerned subject teacher and advanced learners are given tips to improve their academic performance. Each Department shows answer books and results to students as per demand. The answer books are reassessed randomly by external peers within stipulated time and final result sheet is prepared. Each department try to improve success rate of the students.

Evaluation Pattern:

Sr.No.

Faculty

Test (Mark)

Test (Mark)

Seminar (Marks)

1

Social Science

Test (10 Mark)

Test (10 Marks)

Assignment (5 Marks)

2

B.Com.

Test (10 Mark)

Test (10 Marks)

Assignment (5 Marks)

3

B.C.A.

Test (10 Mark)

Test (10 Marks)

Assignment (5 Marks)

4

B.Voc. (F.T.)

Test (10 Mark)

Test (10 Marks)

Seminar (15 Marks)

5

M.Com.

Test (10 Mark)

Test (10 Marks)

Seminar Group discussion (5 Marks)

6

M.A.(Music)

Project / Viva (20 Marks)

7

M.Voc. (F.T.)

Test (10 Mark)

Test (10 Marks)

Assignment (5 Marks)

8

M.Sc.(CS)

Test (10 Mark)

Test (10 Marks0

Assignment (5 Marks)

Home Science

Sr. No.

Paper No.

C.A. (Marks)

1

I

10 Soft toy

2

II

10 Seminar

3

III

10

4

IV

10 Appliqué work

5

V

10 Seminar

6

VI

10

7

XIII

10 Charts

8

XIV

10 Greeting Card spray

9

XV

10

10

XVI

10 Seminar

11

XVII

10 Clothes Bag

12

XVIII

10

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.lskjmm.org/pdf/Criterion%202/2%20 5%201%20Criterion%20II%20Letter%20Pad%20with %20evedacnce.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has Examination and Evaluation Committee, Discipline Committee, Internal Squad Committee, Grievance Redressal Committee to ensure smooth functioning, controlling and monitoring of examination process. The examinations are conducted as per guidelines of Parent University. The internal examination conducted at the end of each semester through online / offline mode.

After completion of internal test, each answer sheet is evaluated by concerned teacher and allocated the marks. There is transparency in it. Teachers never make any partiality while allocating the marks. Moreover, the answer sheets are reassessed by other college teachers. The moderators are appointed from other institutions. Then, the marks are read in the classroom. Students who have grievances make an application to exam committee like absentee due to genuine reason/medical problem or participation in sports or extracurricular activities etc. Coordinator of Exam committee forwards the application to concerned teacher for resolving

grievance of students. The teacher plans additional exam within stipulated time by taking into consideration the last date of submission of internal assessment's final marks to University and the matter is resolved.

Rechecking and revaluation for the college exam is time bound and it is rectified within 10 days. The final result sheet is prepared and complied within University timeline and sent to university through online portal.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.lskjmm.org/pdf/Criterion%202/2%205%202%20Criterion%20II%20Letter%20Pad%20with%20evedacne.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Mechanisms of communication of POs and COs to teachers and students

The following mechanisms are used by the institution to communicate the learning outcomes:

Outcome Based Education is an initiative by UGC and Parent University. In the same line, IQAC has framed a committee for POs and COs in 2020. Under their guidance, each department has discussed and prepared POs and COs by keeping in mind core values, vision, mission and objectives of the institution. COs are already included in the university syllabus.

- The importance of learning outcomes has been communicated to teachers in every departmental meetings and Staff meetings.
- Hard copy of syllabus and POs and COs are available in the department for ready reference to the teachers and students.
- POs and COs are displayed on the departmental notice board, Google classroom, WhatsApp Group, Teachmint etc. for students.
- POs and COs are communicated to students in Students' Induction Programme.
- IQAC and POs and COs committee prepared a handbook and published on institutional website. (Weblink is given)
- Each department published booklet of POs and COs and the soft

copy of the same is available in departmental computer.

The copies (soft and hard) of POs and COs handbook are available in IQAC and in library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.lskjmm.org/pdf/Criterion%202/PO%20&%20CO.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of POs and COs is measured through formative and summative assessment. The institution has regularly completed its continuous and comprehensive evaluation in the class. POs and COs are evaluated and measured on the basis of marks obtained by the students in the internal and university examination. It is also measured through Placement Cell survey, Alumni Association Survey, Competitive Exam Cell survey during their meetings. The feedback is taken from all departments and cells/ forums by POs and COs committee. The attainment of outcomes has resulted in outstanding performance achieved by the institution. Students have graduated as University Rank Holders, distinction holders, participated in intercollegiate competitions and achieved success.

WhatsApp group, alumni association and feedback from outsider holder are taken from the college to get the PO /CO of the college.

The college also establishes various students Forum at the beginning of each academic year. The Student forum provides an open platform for students to explore latent qualities. Therefore, it helps in the development of personality, mental, physical, intellectual and social development along with communication skills in the students.

Under the Commerce faculty, institution runs UG and PG programme. In academic year 2020-21, institution got 100% results of UG and 90.74 % results. Under UG 80% student admitted to higher education as like M.Com in various university across Maharashtra State, 5% student admitted to DTL course, 5% student pursuing CA,CS and ICWA , 4% student has start own business in local area. 6% student became house hold.

Under PG in Commerce, three students appointed in government, semi government and private sectors. And some of the students became entrepreneur in small sectors.

Under Humanities and Social Science faculty, college runs UG and PG in Music course. In Academic year 2020-21, college has got UG 90.69% and PG 100% results. Most of student goes to higher education like MA, B.ED and MSW course and ten of the students are house hold.

PG in music, students are join different musical institution and two students have started private coaching classes of music.

Under the faculty of Computer Science BCA and M.SC in computer, BCA student results is 100% and M.SC (CS) is 75% in academic year 2020-2021.

From UG and PG Course most of student join in IT sectors and seven students are providing private service to different organization like developing website, developing portal and IT related services.

Under Interdisciplinary faculty B.Voc and M.Voc (FT), in the academic year 2020-21, college got 92% results. UG students mostly join M.Voc in this institution, some student became small entrepreneur, and some of student has started her own boutique at native place of student.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.lskjmm.org/pdf/Criterion%202/PO%20&%20CO.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

211

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.lskjmm.org/pdf/Institutional%20Annual%20Report%202020-21.pdf#toolbar=0&navpanes=0

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.lskjmm.org/pdf/Criterion%202/2%207%2010001%20sss%20.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution runs multiple activities related to innovation to discover new ways to identify and bridge the skill gaps of graduates who wish to start their own business. The activities were conducted under Innovation and Incubation Centre.

The institution organizes start up activities and provide better platform to students. Research Committee of institution continually gives ample exposure to innovation ecosystem by providing infrastructure, necessary requirements and manpower for students. Institution runs B.Voc Fashion Technology, Home-science which creates entrepreneurs. Institution conducted three days training programme with Navlai Industry, Satara (Maharashtra) in which students learned chocolate moulding and candle making. Various workshops like Mehandi designing, dress designing, cushion making, jewelry making, stitching, baking cake are conducted every year. Once students passed out they start their own business which could be operated from home in the current prevailing family conditions.

The Departments started incubating research aptitude amongst students by assigning small research projects. Language teachers motivate students for creative writing by allocating theme for college magazine or for writing research papers for wallpaper or for important day. Book Review is another method for critical analysis of the students. Computer Science department organized workshop on Web Development. Based on the research findings, students show their research aptitude.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.lskjmm.org/pdf/Criterion%203/3%20 2%201%20QLM.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

05

File Description	Documents
URL to the research page on HEI website	http://www.lskjmm.org/pdf/Criterion%203/3.3.1%20Criterion%20III%20Letter%20Pad%20with%20evidence.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

08

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution undertakes good number of extension activities to

address the prominent social issues. Meetings of students are arranged to discuss these issues and its impact on society. The activities focus on the concept of campus-community partnership. The major objective is to engage the students and create a mindset to extend a helping hand to the needy. The major initiatives are:

Students and teachers voluntarily involved to provide food, medicines and cloths through institution to the Corona affected people. IQAC organized a special lecture on Corona awareness of Dr. Deepak Maihesekar, Rtd. IAS and COVID Advisor of Hon. CM, Govt. of Maharashtra.

NSS unit conducts blood donation campaign every year. The camp is organized in collaboration with Life line, Blood Bank, District Civil Hospital, Parbhani to promote a feeling of humane brotherhood among students and faculty.

A wallpaper on 'Beti Bachao, Beti Padhav' (Save Girl, Educate Girl) was also released during Republic Day to bring about a transformational shift in the way our society look at girl child.

The institution is working on the project of Green Campus. The students are involved in cleaning campus under Swachhta Abhiyan. In order to ensure holistic development of the students, various documentaries have been screened time to time by departments.

Moreover, all the significant dates such as Environment Day, Yoga Day, etc. are celebrated to familiarize students with the value of our culture and traditions.

File Description	Documents
Paste link for additional information	http://www.lskjmm.org/pdf/Criterion%203/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

12

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

22

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institution has 11 acres of land in the heart of the city with the total constructed area of 55948.78 sq. m. institution has adequate area for academic, administrative, co-curricular & extra-curricular activities. Institution is dedicated to deliver value based education through classroom & online teaching accompanied with practical. Our institution provides excellent Academic &

infrastructural facilities. Our Institution fulfils all norms defined by the statutory bodies in terms of land requirement, instructional, administrative and amenities area.

Institution has well-furnished and updated classrooms for UG programmes & PG programmes are made available for effective teaching. College has infrastructural resources like Classrooms: 19, A.C. Smart Class Room: 01, A.C. Seminar Hall Seminar hall with Digital Podium & ICT facility for audio-visual presentation: 01, Library: 01, A.C. Reading Room, Office: 01, Record Room: 01, Principal's Cabin: 01, President's cabin: 01, Health Care Center: 01, Exam Cell: 01, Assessment Rooms: 01, Staffroom: 01, E-Learning Studio: 01, A.C. Music Recording Room with Musical Instruments. Institution also has other adequate facilities including HOD Rooms, Staff Room, Girls Common Room, Store room, canteen, incubation center, women hostels & alumni cell.

Institute has 07 Laboratories like B. Voc. Fashion Technology Lab, Commerce Research Lab, English Language Lab, Beatification Lab, Computer Lab, Home Science Lab & Music Lab. All the laboratories are well equipped with necessary

Experimental setups of excellent quality. Institute's entire campus is under CCTV surveillance for safety and security purpose of our girl students. Wi-Fi facility is provided to students and faculty members within the campus. Institute has various computing equipment like Computers, Laptops, Printers, Xerox Machines, Projectors, Scanners, Pen Drives, Digital Camera, Digital Podium & CCTVs. These computing equipment are regularly get updated & maintained under the AMC. Institute has various other facilities like Solar Plant, Solar Water Heaters, RO Water Purifiers, Vending Machine Generator, Invertors & UPS for computers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.lskjmm.org/pdf/Criterion%204/4.1.1%20Letterpad%20with%20evidence.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institute focuses on overall development of the students through active participation in co - curricular activities and extra-

curricular activities. Outdoor and Indoor sports are encouraged amongst students for developing qualities like leadership, Team Spirit and competitiveness. Institute has 03 Indoor stages and 03 Outdoor Open Stage for conducting cultural activities like Kamalotsav (Annual Gathering Programme).

- Physical Facility for Cultural Activities (03 Open Stage& 03 Indoor Stages):

Cultural activities are conducted on different occasions like First Year Induction Programme, Education Week, Farewell, Teacher's Day, National Festivals, Annual Festivals, various cultural competitions Kamalotsav (Annual Gathering) etc.

- Physical Facility for Sports, Games (Indoor, Outdoor), Gymnasium, Yoga Centre etc.:
- Indoor Sports Facilities: The institute has well equipped facilities for indoor sports like 01 Table-Tennis Table, 02 Wooden Badminton Courts, 03 Chess Boards and Fencing Kit etc.
- Outdoor Sports Facilities: Some of the outdoor sports activities carried out are 02 Basketball Courts with Flood lights, 01 Volleyball Clay Court, 01 Cricket Ground, 01 Kho-Kho clay Court & 01 Kabaddi Clay Court.
- Ladies Gymnasium: The institute has an in-house Gymnasium facility specially developed for Ladies staff & girls. The gymnasium has facilities like Multi Gym Set, Treadmill, Cardio-Cycle, Abdominal Bench, Weights, Various types of Dumbbells and Skipping Ropes.
- Yoga Center: The institute has dedicated space for Yoga and Meditation for improving mental and physical health of faculty and students. The institute also done MOU with Niramay Yog Kendra, Parbhani for availing expertise Yoga Training for students & staff members.
- Recreation Hall: The institute has well equipped Recreation hall in which students can do various recreational activities like playing games like carom & chess.
- Health Care Center: The institute has well equipped Health Care Center with a temporary basis Doctor.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.lskjmm.org/pdf/Criterion%204/4.1. 2%20letterpad%20with%20evidence.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.lskjmm.org/pdf/Criterion%204/4.1.3%20Criterion%20IV%20Letter%20Pad%20with%20evidence.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

30107

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institution has well-furnished infrastructure facility made available in Library. Institution always upgrade the Library System. Under this, we are making digital and automation of the library. We have used the library management software for bringing transparency in the transaction. The Software is helpful for smooth installation, registration and controlling. All the books are registered in the system. In the year 2020-21, the software is modified by the name

Cloud Based Library Management system and was installed. There are 4-5 modules and all this modules used for efficient, advancing library management system.

The following is the information regarding software.

1. Name of the software: Cloud Based Management System. 2. Nature of the automation: Automation is fully and partially but the institution has using software partially. 3. The version of the software and this advance modules software purchased for improving, advancing and developing the mechanism of the library in the year 2020-21. There are 4-5 modules. ? Acquisition: Every year, institution has purchased the books as per the requirement of various departments. In the year 2020-21, installation has started. College started some new programmes and courses for that, the books are purchased as per the demands. The orders to the concerned noted from book sellers. The Librarian purchased books. All books registered in the system and this will help for easy access for the students, and staff.

?Serial Control: This module, includes journals entry by journal category, type of journal, subject entry, journal details entry, journal issue return and journal details report. Institution registered all the name of students serially according to students programs, every student given interdepend login. The Librarian has the control key. ? Circulation: This module is used for circulating books easily for student and teachers. It includes borrower's details, borrower member type, borrower details entry, book issue return, clearance of borrower, book deposit, B t status entry, circulation reports, etc. ? News Paper: In this module, information about newspaper frequency entry, newspaper transition, newspaper receipt, newspaper payment update and sale of newspaper included. ? OPAC: The system of OPAC installed in library. Student search the name of the book, series of the books and access the required book. Through this 5 modules, the college try to make digital library. Apart from this N list and National Digital library is available. In it, different levels of books available and it helps to improve the current knowledge at the students and teaching staff.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.lskjmm.org/pdf/Criterion%204/4.2.1%20I%20Q%20A%20C%20Letter%20Pad%20with%20evedance.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

? 63,564.00

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4108

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has used IT facilities in Academic (Teaching & Learning), Research, Library and administrative propose. Institution has installed CCTV camera, as well as Wi-Fi free campus.

- **Internet Connection: The institute has fast internet connection available in the form of Wi-Fi, the bandwidth of internet is 100 MBPS provided by BSNL that is latest renewed in 2020. A backup line provides 20MBPS by J-Net Private Internet Provider.**
- **Computer Systems: College has a total of 131 computers for students and staff usage with various types of Versions like Windows 10 with configurations like Pentium Processor, Core i3 Processor, 2GB & 4GB RAM, 500 GB Hard Disk with 3.10 GHz CPU Speed. Institute also have 02 laptops, 10 printers with 03 Xerox Machines. These systems regularly updated by the Maintenance agency under the Annual Maintenance Contract.**
- **Servers & Adapters: College has 02 servers & various D Link Adapters for providing access to Wi-Fi throughout the campus area.**
- **Firewall/Security: College uses firewall service of Quick Heal antivirus and the support license is latest renewed in 2020, this software gets updates on regular basis under the Annual Maintenance Contract.**
- **Projectors: College has 06 projectors with latest configuration like Wi-Fi connectivity & Smart Phone Connectivity.**
- **Licensed software: Institute has various software needed for academic purposes which includes CMS Software Master Software, Nagpur, institutes upgrades Tally 07 to Tally Software 09, LIBMAN Master Software, Nagpur, SPSS for Statistical Analysis and Eyris One for teaching and learning propose, institute also has administrative software like IUMS. B. Voc. Department uses CAD software for designing purpose & open source software like Tailornova, Browzwear. Department of music Nuendo & Cubase are used for audio editing & mixing. Language Lab has Orell Techno Systems (India Pvt. Ltd.). Certain measures have**

been taken during the year 2020-21 due to pandemic to provide best teaching & learning for students. Such as institute has purchased licensed versions of Zoom Application for Online Classes, Meetings, Workshops & Seminars. We also created our own LMS System through our Website for online lecture delivery and for providing notes to the students. Website is regularly maintained & updated regularly.

- Printers: The institute purchases printers as per the requirements. The institute has 10 laser printers, 01 colour printer & 04 Xerox machines.
- Media Lab/Video Lecture making Facility: Institute has a well-equipped Media Lab with EyeRIS One Learning Management System where faculties can prepare their video lectures. This facility has been very useful during the era of Covid-19 pandemic. Institute has Nikon Digital Camera for recording purpose. For clear and effective presentation college has Digital Podiums 02 & Digital Boards, these facilities maintained & updates on regular basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.lskjmm.org/pdf/Criterion%204/4.3.1%20I%20Q%20A%20C%20Letter%20Pad%20with%20evidence.pdf

4.3.2 - Number of Computers

127

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

938703

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has established systems for maintaining and utilizing physical and support facilities. Institute has appointed external agencies for maintenance of infrastructure, equipment and other facilities, such as Fire Extinguishers, Generator, UPS, Air Conditioners, Water Purifiers, Water Coolers, & Laboratory Equipment and Photocopy Machines. To maintain internet connectivity and CCTV security system, college hires private technicians as per the requirement. For electrical repairs, the institute hired electrician whenever it required in the campus. For other repairs and maintenance, there is a set procedure that is followed by the institute. The demand of repairs and maintenance are put in front of Principal through HOD & administrative staff, but if there are any major repairs and maintenance those are put in front of CDC through Principal. Minor repairs are done by the in-house staff if required. For maintenance by an external agency, quotations are called from multiple vendors and finalized by the Principal. In Purchase

Committee meetings purchase requisitions are raised by the departments followed by purchase orders, invoice preparations etc. For civil works College Administration with the prior approval of Management decides the course of action as per the guidelines of CDC.

Maintenance of different facilities:

Procedures and Policies for Maintaining & Utilizing Laboratories Our Institute has 06 laboratories established for various Departments like,

- B.Voc. F. T. Lab: There are Advanced Electric & Non Electric Sewing Machines and Ironing Machines for making garments and practicing the skills, computers with Cad and Photoshop Designing Software for making garment designs. Mannequins display of garments made by the students.
- Computer Lab: Computer Systems and ICT related equipment installed for the use of students. For maintaining the equipment and facilities, computers and other equipment frequently checked by teachers.
- Home Science Lab: Sewing Machines, Computer, Microwave Oven and Refrigerator are available for teaching and practicing for the students. For maintaining the equipment and facilities, all equipment regularly checked by teachers, for any repairs and updates are done through the respective technician when needed.
- Music Lab: Music Recording Facility with Digital Recording Software (Cubase 5), Sound Card, Audio Mixer, Microphones, Speakers and monitor with Computer installed for the use of students and faculty with musical equipment like Tanpura, Harmonium, Tabla, Swarmandal, Sitar, Violin, Synthesizer and Side Rhythms. The department time to time maintains the equipment and if there is any fault of repair work occurred for particular equipment it is maintained by respective technician.
- Commerce Lab: Projectors, Smart Boards, Computers with software like Tally for studying Business accounting recording with inventories and SPSS for Statistical analysis of the research are installed. For maintaining the equipment and facilities, computers and all equipment regularly checked by teachers, for any repairs and updates are done through the respective technician frequently as per the need.
- English Lab: The lab contains Computers with language software like LEXIS and ORELL installed for the use of students. This lab used by the students for their knowledge enhancement

> regarding English language and literature.

○ **Health Center:** For administrating the Health Care Centre, institution appointed volunteered in charge Medical Professional. This facility majorly used by the students and staff. For maintaining the equipment and medicine supply, the status is frequently checked by teachers.

Procedures and Policies for Maintaining & Utilizing Sports Facilities of the College:

○ **Director Physical Education & Sports** notify maintenance requirement with particulars in demand note and takes prior approval from the Principal. After that, the Office In charge search the best valued service provider for solving the problem.

○ The utilization of the sports facilities and equipment are available for the students during the college timings; these facilities also used for training camps and various intercollegiate/inter university tournaments. The students utilize this facility in their respective sports training time sessions.

Sports Complex:

○ Our institute have adequate well maintained sports infrastructure for the various Indoor & Outdoor Sports activities, institute has 01 Indoor Sports Facility 01 Ladies Gym & 05 Outdoor Sports Grounds.

○ **Indoor Sports facility:** This Facility have 02 Wooden Badminton Courts and 01 Table Tennis Table with LED Flood lights and other equipment like Referee chairs, first aid kits and Ladder for maintaining the LED lights. An attendant is appointed for maintaining this facilities for betterment. Both wooden courts maintained and cleaned on daily basis by the attendant, these courts are regularly polished for clean and non-slippery surface. For solving the electrical problems technician is provided when needed.

○ **Outdoor Sports Grounds:** 02 Basketball Cement Courts with floodlights, 01 Kabbadi Clay Ground and 01 Kho-Kho Clay Ground with polesand 01 Cricket Ground is available in campus. For maintaining these outdoor grounds Sports Committee evaluate these facilities time to time and suggest any maintenance if required.

○ **Ladies Gym:** The College has established Ladies Gym for motivating girls towards physical fitness. This Gym contains a Multi-Gym System, Treadmill, Cardio Cycle, Skipping Ropes,

Dumbbells, Yoga Mats and Medicine Ball. This facility is maintained by respective technician frequently as per the need.

Procedures and Policies for Maintaining & Utilizing Classrooms:

- Classrooms facilities maintained by the concern Peons, 02 Attendants under the observation of staff, all classrooms are cleaned every day.
- Discipline and cleanliness committee and Head Clerk jointly observe the maintenance work.
- The classrooms are utilized by the teachers for the teaching and students for learning purposes as per master timetable .The classrooms also used for various student oriented programmes (Curriculum & Extra Curricular Activities).

Procedures and Policies for Maintaining & Utilizing For Library:

- For maintaining the library resources and facilities, the Library Advisory Committee takes efforts. For keeping resources away from any disaster Fire Extinguisher and Insurance Policy Cover is available. Library attendant keeps library resources clean from the dust.
- Librarian notifies the maintenance requirement with particulars in demand note and takes approval from the Principal.
- The requirement and list of books taken from the concerned departments and Head of the department is involved in the process. The finalized list of required books is duly approved and signed by the Principal.
- Students are motivated to register themselves in library to use OPAC.
- Suggestion box is installed inside the reading room to take users feedback.
- To ensure return of books, 'no dues' from the library is mandatory for students for appearing in exams.
- The proper account of visitors (students and staff) on daily basis is maintained.
- Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the library committee.

Procedures and Policies for Maintaining & Utilizing For Administrative Block:

- For maintaining the Administrative Block and facilities

Discipline and Cleanliness, committee works under the guidance of Principal and make guidelines for maintaining the premises, all classrooms cleaned every day in morning and evening sessions. A bunch of class rooms are allotted to particular peon and sweepers for maintaining.

o The Administrative Block is utilized by the Principal and non-teaching staff for the administrative purposes. This premises maintained by the allotted peons and sweepers.

Procedures and Policies for Maintaining & Utilizing For Urinals & Toilets:

o The institutions haves adequate Urinals & Toilets for use of all stakeholders of the institution. For maintaining, the Urinals & Toilets cleaned every day in morning session and again if needed.

o Discipline and cleanliness committee and Head Clerk jointly observe the maintenance work.

Procedures and Policies for Cleaning and Sweeping:

o A team of peons and scavengers do this work under the guidance of cleanness committee. Cleaning and sweeping of the passages, classrooms, washrooms, surroundings etc. are done by these peoples. The cleanness committee & office staff monitors their work and related maintenance issues.

Overhead and underground Water Tanks:

o The peons and scavengers take care of the cleaning of the overhead and underground tanks regularly on-call basis.

Garden & Medical Planation:

o All gardening activities on the campus like cutting, cleaning, watering, soiling etc. are handled by Gardner.

Security of the Campus & Hostels:

o An authorized security agency has the annual contract for ensuring safety of the Campus& Hostels.

Utilization of facilities: Every department maintains a stock register for the available equipment. Proper inspection is done and verification of stock takes place at the end of every year. Periodic reporting on requirements of repairs and maintenance are submitted

by the HODs to the Administrative office. Parking facility is well organized and utilized by the security guards & Peons. The campus maintenance is monitored through surveillance Cameras CCTV. Housekeeping services are regularly executed and monitored by the Peons. Thus, a smooth, systematic and orderly learning environment is ensured with maintaining & utilizing the physical, academic and support facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.lskjmm.org/pdf/Criterion%204/4.4.2%20I%20O%20A%20C%20Letter%20Pad%20with%20evedencae.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

411

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	[View File]()
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File]()

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.lskjmm.org/pdf/Criterion%205/5.1. 3%20Criterion%20V%20Letter%20Pad%20evedance_ 11zon.pdf
Any additional information	[View File]()
Details of capability building and skills enhancement initiatives (Data Template)	[View File]()

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

366

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

366

File Description	Documents
Any additional information	[View File]()
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File]()

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

96

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

During the Academic year 2020-21 student Council elections couldn't be conducted due to Covid-19 norms however, the student Council was constituted on Merit basis as per section 56 (02) (a) Maharashtra public University act 2016 under 446 University Statutes.

1. Students representation on statutory bodies and committees

- **Board of Study members for the certificate courses run by institution.**
- **College Development Council (CDC)- Pallavi Shahane**
- **Internal Quality Assurance Cell (IQAC)- Meera Parkhe**
- **Anti – Sexual Harassment Committee –Sayyeda Firdaus Fatema**
- **Anti – Ragging Committee - Sayyeda Firdaus Fatema**
- **Research Committee student representative Vijaya Mahajan led to increase participation of students in research activities from college to state.**
- **Administrative Committee student representatives on hostel, library, canteen, Anti sexual harassment & Anti Ragging committees propound their issues in meetings and also provided suggestions.**
- **A student representative manages to provide suggestion to IQAC for organising quality initiatives.**
- **Student Representative on CDC works as a mediator between students & CDC.**

2. Student's representation at Administrative level

- **Purchase Committee - Pallavi Shahane**
- **Library Committee –Manisha Renge**
- **Canteen Committee –Khushi Matra**

- **Hostel Committee – Swati Garkar**

3. Student representation at Co-curricular level

- **Literary Forum –Kavita Satpute**

4. Student representation at Extra -curricular level

- **Cultural Committee –Kirti Kokadwar**
- **Sports Committee –Megha Jadhav**

NSS Committee- Aakansha Rathod

File Description	Documents
Paste link for additional information	http://www.lskjmm.org/pdf/Criterion%205/5%20 3%202%20Criterion%20V%20Letter%20Pad%20with% 20eve_11zon.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

575

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The first registration number of the Alumni Association is Maha/09/2018 Parbhani and the permanent registration number of the Alumni Association is F-0017136(PBN)

- **Alumni students visit the institution occasionally and during Alumni meetings.**

- **Financial Contribution: The association contribute financially for the development of the institution. The financial support has been received in cash on the occasion of Alumni Meet during the year 2020-21 in the form of donation.**
- **In addition to the above financial contribution, some Alumni students donated books as a noteworthy return to their Alma matter. A few alumni gifted photo frames of nationally acclaimed public figures to the respective departments.**

- **Non-Financial contribution: during the Alumni Meet a cordial interaction took place with the alumni where they frankly showed their readiness to offer guidance and suggestions regarding skill and the field of their expertise to newly enrolled students.**

The Alumni Association president Advocate Naheen Yousufjai provided legal advice in the pension case of our former faculty Mrs. Khaleda Khatib of Urdu Department.

File Description	Documents
Paste link for additional information	http://www.lskjmm.org/pdf/Criterion%205/5%204%201%20Criterion%20V%20Letter%20Pad%20with%20evedence.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution is student centric and focuses on overall development of students. Accordingly, following are the vision and mission of the Institution:

Vision: To create complete personalities through value based and career oriented education.

Mission: Women Empowerment

The institution is based on its vision and mission. The aim of the institution is to develop students as good citizens through educational, cultural, sports, extension activities and research.

The work of the institution is carried out in a decentralized manner at various levels. According to the rules of the UGC and the government, students from all walks of life are admitted to the institute. The institution follows nation's HEIs policies.

Management's participatory role encourages and sustains the involvement of staff. The Management, Principal and faculty members work together in planning and implementing the policies.

Under the vision and mission statements, the institute offers value-based traditional as well as vocational education. These courses are proved truthful to students for getting jobs in various public and private sectors and for starting their own business.

Our management has evolved a systematic practice for internal evaluation of academic and administrative performance. Through it, the management annually awards students and staff for outstanding academic and administrative contribution.

File Description	Documents
Paste link for additional information	http://www.lskjmm.org/pdf/Criterion%206/6%201%201%20letter%20head%20evidence.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows the practice of decentralization and participative management. All the stakeholders work in tune for the democratic way of governance and follows their duties and responsibilities.

Case Study: - College Annual Gathering

College Annual Gathering evidences practice of decentralization and participative management. It improves quality by extending equal opportunity to teachers and students through proper work distribution. They work together for proficient event management.

Students' Council and Cultural Committee decides to conduct CAG. They discuss this with Principal and take approval. Various committees are constituted which consists of teaching, non-teaching staff and students representatives. Under the guidance of committee, entire work is distributed. The finance and accounts committee prepares budget of events and allocates it to respective committees. The events are monitored by concerned committee in-charge. While conducting cultural night, the help of security guard and Parbhani Police is taken to ensure execution of event in a safe and secure atmosphere.

The students, teachers, non-teaching staff are given freedom to take decisions about judicious use of resources, financial autonomy, security and so on. Due to this decentralization, students become more responsive, proactive, sensible to exercise their creative planning and its utilization in a democratic environment.

File Description	Documents
Paste link for additional information	http://www.lskjmm.org/pdf/Criterion%206/6%20 1%202%20letter%20head%20evidence.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC prepared its Strategic / Perspective plan (Vision 2020-2025) in consultation with Management, CDC, Principal, HoDs and Committee members. CDC and IQAC includes experienced members from various sectors of society such as doctors, advocates / lawyers, Researchers and people from other social organizations. This has

created an interdisciplinary atmosphere by providing valuable suggestions and ideas by them. The perspective plan / strategic plan of the institution includes areas like curriculum, teaching-learning, Research and innovation, infrastructure, students support and progression, governance and leadership and institutional values and best practices. Energy, Environment and Green Audit is an activity successfully implemented as per the strategic plan. It is as follows:

Energy, Environment and Green Audit

At first, the nature club took initiative for green campus. They planted different plants, medicinal plants in college campus. Then, in consultation with the Principal, it is decided to conduct Institution's Green audit. The proposal for Energy, Environment and Green Audit is placed in IQAC and CDC for approval. Quotations from various agencies collected and finally they approved and permitted for Greenvio Solutions, Sustainable Academe, Palghar, Maharashtra Then, the relevant data is provided to the agency, training programmes and online visit organized by them. Presently, the agency awarded Energy, Environment and Green Audit Certificates

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.lskjmm.org/pdf/Criterion%206/6%20 2%201%20letter%20head%20with%20evidence%20fi nal.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The GB, CDC, Principal, IQAC, Academic and Administrative Committees in the institution are effective and efficient. It works by fixing the policy. The polices and plans are implemented through these bodies / committees. The above committees meet twice a year. The decisions are taken in the meetings of the respective bodies. IQAC, academic and administrative committees executions are monitored by the Principal and review of the work done is taken in the term and year end meeting.

The problems / demands by students are taken into consideration and

the proposals are submitted to the concerned committee (Academic and Administrative). Then, it is kept before Principal. The Principal put before CDC for approval. The CDC, after looking at the nature of the demand or problem, takes decision and gives permission. Some important decisions are often reviewed by the CDC and IQAC and implemented effectively.

Appointments for all the posts in the institution are recruited as per the UGC, State and Central Government and University rules and regulations. The administrative system works for this. Principal, IQAC, Various Committees and Departments all work in coordination.

File Description	Documents
Paste link for additional information	http://www.lskjmm.org/pdf/Criterion%206/6%202%202%20%20letter%20head%20with%20evidence.pdf
Link to Organogram of the institution webpage	http://www.lskjmm.org/pdf/Criterion%206/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-

teaching staff as follows

Teaching staff:

- Credit Co-operative Society benefits
- Small Saving Group benefits
- Medical check -up facilities
- Felicitation and incentives are provided to employees at the time of personal achievement(honours, awards, recognition)
- Promotion / Deputation benefits to teachers
- Provide the lien leave if any one promoted
- Late Sow Kamaltai Jamkar Best Teacher Award (Female) for outstanding performance
- Late Shri Subhedar Bandhu Memorial Best Teacher Award (Male) for outstanding performance
- Teacher and Student Welfare Fund
- To provide ladies gym and indoor sports facility to teaching staff at free of cost

- Non-teaching

    - Credit Co-operative Society benefits
    - Small Saving Group benefits
    - Replacement leave
    - Medical check- up facilities
    - Provide uniform cloth to Administrative staff.
    - Felicitation to employees for his good work
    - Promotional benefits
    - Late Sow Kamaltai Jamkar Best Non-Teaching Employee Award (Female) for outstanding performance
    - Late Shri Subhedar Bandhu Memorial Best Non-Teaching Employee (Male) for outstanding performance

    Students

- Free Health check- up, blood group check- up,
- Concession in fees for economically backward students,
- Wi-Fi facility,
- Earn and Learn Scheme,
- Teacher and Student Welfare Fund
- Sports Kits provided to the winner students at free of cost

File Description	Documents
Paste link for additional information	http://www.lskjmm.org/pdf/Criterion%206/6%20 3%201%20%20letter%20head%20with%20evidence.p df
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System for Teaching Staff: - The performance of teaching staff is monitored through Performance Based Appraisal System as per the guidelines of Government, UGC and University. At the end of each academic year, every faculty member ought to submit PBAS to the IQAC. The API verification Committee, IQAC and Principal analyses the forms, ascertains remarks and shares

views with the individuals. For good performance, Principal honours the faculty by giving positive remarks. If not satisfied, shares his views with the individual for better performance for the CAS. The individual is informed according to the basis of analysis of PBAS report and motivated for publishing books and chapters in edited books etc., presenting papers in the conferences/seminars etc. Even participating in workshops and conference to develop his/her abilities and to take up higher studies. The performance based appraisal reports are taken into consideration for promotion.

The Performance Appraisal system for Non-Teaching Staff:- The performance of Non-Teaching Staff is evaluated on the basis of Feedback from the register. Accordingly, the Principal takes appropriate measures for necessary action. If needed further instructions and suggestions are offered for improvement. The confidential reports (CR's) are submitted to the management or our institution.

File Description	Documents
Paste link for additional information	http://www.lskjmm.org/pdf/Criterion%206/6%20 3%205%20letterhead%20WITH%20EVIDENCE.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and External financial audits are a norm in all the institution. The institution conducts internal and external financial audits regularly. The accounts are audited before 31st of July every year regularly. The Principal guides to senior clerk regarding auditing. This system carries out internal audit of the college. The internal audit is done by the competent Chartered Accountant M/s S. R. Gundalwar & Co. after the approval of CDC. For external audit, it is submitted to the Joint Director and AG Nagpur regularly for assessment of salary and non-salary grants. There is no irregularity in this regard.

File Description	Documents
Paste link for additional information	http://www.lskjmm.org/pdf/Criterion%206/6%20 4%201%201etterhead%20with%20evedence.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Following strategies are used for mobilization of funds and optimal utilization of resources -

The Institution collects fees through admission, prospectus, students support services, Alumni membership, rental income, etc. The funds raised are spent only for the planned expenditure reflected in the budget. While preparing the budget, budget estimates are requested from IQAC, all departments, library, sports and various committees. The annual budget is then revised according to the procurement from quotations of departments', needs and college priorities and finally HEI budget is prepared. Besides, the college also makes a direct budgetary provision for all teaching and non-teaching salaries.

Repair and Maintenance, AMC, Audit Fees, Legal and Professional Fees, Book and Magazine Purchases, Event Expenses, Sports Participation, Reimbursement for participation, Paper Presentations in seminar/ Workshops, Electricity and Water Bills, Stationery

Expenses, various daily expenses are met from meager money.

The college provides financial assistance to eligible needy students through Student-Teacher Welfare Fund. Budgetary matters are approved by CDC. The final annual budget is presented to the CDC. A specific amount is fixed (based on income) in which the college has to limit its expenses. All financial transactions are controlled and monitored by internal and external audit.

File Description	Documents
Paste link for additional information	http://www.lskjmm.org/pdf/Criterion%206/6%20 4%203%20letterhead%20with%20evidence.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC will channelize the efforts and measures of the institution towards academic excellence and consistently strives to institutionalize quality assurance strategies and processes at every level of functioning of the Institute by constantly reviewing teaching-learning process, monitoring curricular and extracurricular activities, learning outcomes and organization of training programmes, workshops at periodic intervals.

1) Online Faculty Development Programme

IQAC decided to conduct Seven Days Online Faculty Development Programme for capacity building of the teachers. Under the guidance of Principal, the programme schedule of FDP is chalked out. The FDP conducted online during 19/4/2021 to 26/4/2021. Approximately 600 teachers from all over India participated in it. The teachers acquired deep insight into the current topics and become aware about modern teaching tools and techniques. They their upgraded with knowledge and skills in relation to e-content development and ICT pedagogy by attending the online FDP.

2) Improving Teacher Quality

IQAC promoted teachers to attend Orientation, Refresher and Short term courses and FDPs. A good number of teachers are enrolled for Online learning platforms like SWAYAM and MOOCs. The IQAC also

motivated teachers for attending FDPs based on e-content development and use ICT and e-resources in online teaching-learning process which resulted that all the teachers use ICT in their classes.

File Description	Documents
Paste link for additional information	http://www.lskjmm.org/pdf/Criterion%206/6%205%201%20letterhead%20with%20evidence.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in following activities:

1) Creation of e-content for enhancing teaching learning process- IQAC organizes speeches during FDP, workshop and training program for teachers for developing e-content. IQAC promotes teachers for using modern teaching pedagogies. Periodically, to upgrade teaching learning process, teachers developed E-content, video lectures, pdf creation, PPTs with the help of various ICT tools and techniques. Moreover, the teacher created You Tube channels. To promote ICT in teaching learning, the College has installed teaching software like Eyeris Pro and ZOOM. Similarly, hands-on training programmes organized by IQAC for the use of software. The institution provided LMS platform available on college website for both teachers and students for effective teaching learning process. For effective monitoring of teaching learning process, academic calendar, online timetable, teaching plan and result analyses are checked by academic committee.

2) Feedback on curriculum

The feedback mechanism has been strengthened to receive responses from all the stakeholders. It has also been made online to make it more effective. The feedback is analyzed and appropriate action is taken in CDC meetings.

File Description	Documents
Paste link for additional information	http://www.lskjmm.org/pdf/Criterion%206/6%20 5%202%20letterhead%20with%20evidence%20(2)_1 1zon.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.lskjmm.org/pdf/Institutional%20An nual%20Report%202020-21.pdf#toolbar=0&navpan es=0
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Following Measures have been initiated by the institution for the promotion of gender equity during the year 2020-2021 under the following heads. The programmes and activities during annual gender sensitization action plan have been successfully organized, they are:

1. Savitribai Phule (First Lady Teacher and Social Reformer)

Birth Anniversary Celebration on 03/01/2021.
2. Quiz Competition & Essay Competition during Savitribai- Jijau Week Celebration 04/01/2021 & 08/01/2021.
3. International Women's Day on 08/03/2021.
4. Beti Bachao- Beti Padhavo - Wall Magazine Publication.

Specific facilities provided for women in terms of.

1. Safety and Security:

1. CCTVs have been installed to avoid thefts, misbehaviors and unwanted activities on the campus considering safety and security of students.
2. Women's study center raises awareness regarding social, economic and health issues of women to establish gender equity.
3. College facilitated pure drinking water on the campus to protect entire safety of the students.

1. Counseling:

Mentor- mentee scheme is effectively implemented for students counselling with respect to their academic, social familiar, psychological and other issues. In this scheme every teacher as a mentor takes the responsibility of a stipulated number of students.

Scholarship monitoring committee provides information to students regarding various scholarships for girl's education.

Students are well informed and made aware about gender equity through Induction Programme, alumni meetings and staff meetings.

1. Common Rooms:-

Common room is made available for girl students.

1. Day care center for young children

There is no provision of day care center for young children.

1. Any other relevant information:-

- Provision of Ladies Gym.
- Provision of Indoor Stadium for girls
- Provision of Canteen to provide healthy and fresh food from

time to time.
- **Provision of girls Hostel**
- **Provision of various Certificate Courses to develop the personality of students for their secure financial life such as, Bakery Product, Beautification, Writing Skill and GST etc.**
- **Provision of Water Purifier.**

File Description	Documents
Annual gender sensitization action plan	http://www.lskjmm.org/pdf/Criterion%207/Annual%20Gender%20Sensitizations%20Action%20plan%202020.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.lskjmm.org/pdf/Criterion%207/7.1.1%20Criterion%20VII%20Letter%20Pad%20with%20evedence.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

1. Institution has installed green net for compost pit

2. The entire campus is well equipped with dust bins to collect solid waste

3. Students and staff use the dust bins for throwing solid garbage

4. Every day the dust bins are properly disposed of by the appointed staff under the supervision on the monitoring committee

Liquid Waste Management

1. The Institution has Canteen, Hostel and common room where students eat their food where liquid waste is generated.

2. The liquid waste food is thrown into the dust bins meant for the purpose

Biomedical Waste Management

1. There is as separate care center in the Hostel Building where biomedical waste is generated rarely

2. Medical Waste generated is disposed of with proper care and guidelines of medical waste disposed

3. No Chemical waste is generated as the college didn't have science faculty.

E Waste Management

1. E Waste is deliberately repaired, recycled and reused

2. E Waste that is irreparable is sent to E waste Management system through proper channel

Waste recycling system

1. Green Net Compost pit has been installed that decomposes the degradable solid waste.

2. Composed solid waste is used as fertilizer for trees in the campus.

3. Liquid waste is also use as a fertilizer for trees

4. Waste water is used to grow trees

5. Rain water harvesting and waste water use systems have been installed

Hazardous Chemicals and radioactive waste Management

1. The Institution has Arts, Commerce and Computer Science faculties there is no science faculty

2. So due to lack of science laboratories no hazardous chemicals or radioactive waste is generated at our institution.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution has always tried to maintain unity in the students, staff and management by providing open heated and creating good environment in the College campus our management has morally support to every one without discrimination on the basis of caste, creed, linguistic and various disparities.

College administration also maintained the cordial relation with all the staff and students. Teachers give good treatment to their student. We have mentor mentee scheme through which the students and teachers relations goes on improving. The relation between stakeholders among themselves and with other stakeholders are cordial for ex:-Various students to students, teachers to teacher (Peer), teacher to management, teacher to administration, students to administration are always cordial, helpful, supporting and cooperative. Hence the institution has established unity amongst all.

Ethical:-Creating harmonious environment in campus through the various activities, performances and events. Institution has undertaken efficiently running initiatives to generate and pleasant environment.

Through the curricula Institution inculcates ethical, cultural, civic and moral values among the students and also teach them to follow discipline, respect and morality. The institution tries to build good personality of the students through their character building. Institution conducts various programs through which gets percolated unity and harmony amongst all stakeholders.

For example: - Annual social gathering. From this program all types

of students come together and display their inherent qualities of unity and participation of students from various strata is a characteristic feature of these programmes Cordial ambience is maintained throughout.

Regional:-Institution seeks admissions from various regions of Districts, Taluka's , Villages and also institution confirm organized fashion show by B.VOC. Department through this students create and display pictures of various regional, traditional clothing pattern culture as a mark of unity in diversity.

Linguistic:-Students from diverse back grounds like Hindu, Muslim, Sikh, Jain etc are admitted to the institution. Admission process is followed as per University norms from time to time. Institution positively avails the opportunity of diverse linguistic back ground to maintain cordial ambience.

Cultural:-For maintaining cultural equity institution organizes various cultural programmes so as to assimilate all the castes, creeds and regional traditions, for example:- Students organize the Dahi Handi, Eid-E-Milan, Sankrant, Ganesh Utsav, Holi Utsav, Garba, establishment of Durga Devi etc.

The teachers also adopt the multilingual mode of teaching for students, wherever required, to overcome students with linguistic problem and challenges aroused due to linguistic incompetence. The students understand their subjects and topics easily and their academic performance gets improved due to multilingual mode of teaching.

Socioeconomic:-Students below poverty level or poor socio economic conditions are granted fee concessions in every academic year. The teachers also pay the admission and examination fees of the needy students for assisting them. The institution also promotes financial assistance through scholarships provided by the Government of India. Some students are given concession in accommodation for residence hostel.

Other Diversities:-The Institution promotes several cultural activities organized in the campus. The main aim is to integrate all cultures, accordingly many events or activities are organized to promote cultural diversity. A few events are organized by institution are as follows:-

- Fashion show by B.VOC FT.
- Occasional singing by students.

- Through annual gathering programmes are organized to promote cultural diversity.
- Through Anand Nagri helps students to exhibit their skills in cooling. Items and dishes of diverse cultural and geographical tradition are relinquished by the stakeholders on this occasion.

Note: Due to pandemic Covid-19 these programs are not celebrated in this year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the institution to the constitutional obligation such as values, rights, duties and responsibilities of citizens reflected through academic curricular, co-curricular and extra-curricular activities. They can be enlisted under four groups as follows:

1. Constitutional values: The values like liberty, equality, fraternity, integrity, tolerance, justice, respect for the cultural heritage, democratic values, social approach, and affinity for social work are being unavoidable reflected through the academia and co-curricular and extra-curricular activities.
2. Constitutional rights: Constitutional rights percolated among the students and employees through organizing occasional supporting programmes to the prescribed curriculum. The freedom to speech freedom to practice religion right to equality and human rights are nurtured through curriculum based activities supported by co-curricular and extra-curricular activities as well.
3. Duties and Responsibilities: Constitutional duties and responsibilities are duly performed by the students and employees, obeying the laws, honest patriotic practices. Participation in the programmes reflecting democratic duties, regular tax, payment etc. are appropriately done.
4. Educational Values: The educational values such as caring and

sharing putting the best efforts during studies ,fair practices in the walks of life, freedom, honesty ,sincerity trust worthiness ,get inscribed on the minds of students through academic , co-curricular and extra-curricular activities. Honoring contracts and respect for public property also gets induced among the students through teaching learning process.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.lskjmm.org/pdf/Criterion%207/7.1.9%20Criterion%20VII%20Letter%20Pad.pdf
Any other relevant information	http://www.lskjmm.org/pdf/Criterion%207/7.1.9%20Criterion%20VII%20Letter%20Pad.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals like Independence Day and Republic day are celebrated in the institution by hoisting the Indian flag and after

this, various programmes are organized and prize distribution to the students take place. Students are felicitated by the Honorable guest.

Every year, on 1st May the institution celebrates Maharashtra Day and displays posters presentation on this occasion that are written and designed by our students.

Institution also celebrates 17th September, Marathwada Liberation day known as Marathwada Mukti Sangram Din and University Foundation Day.

Hindi Day celebrated on 14th September annually to celebrate the adoption of Hindi language as an official language of our country.

International Yoga Day is celebrated every year on 21st June to practice the self-Discipline and healthy life with healthy atmosphere.

Every year institution celebrated World Population Day on July 11th. On this occasion, a guest lecture is organized for students to raise awareness on global population issues.

Teacher's Day is celebrated on 5th September annually to commemorate the birth anniversary of renowned scholar, recipient of Bharat Ratna, first Vice President, and second President of Independent India, Dr. Sarvepalli Radhakrishnan.

On every 5th June, institution celebrated World Environment Day. Useful and medicinal saplings planted in college campus. We spread herbicides wherever needed. We use organic compost for growth of trees.

National Service Scheme unit celebrates NSS Day on 24th September every year. Invited lectures are organized to inspire the NSS volunteers on this Day.

Birth Anniversary of all nationally acclaimed personalities are also celebrated as per the Maharashtra Government norms and Central Government Guidelines. The schedule is allotted to different departments for example the birth anniversaries of the renowned personalities like Chatrapati Shivaji Maharaj, Jijau Matta, the father of nation Mahatma Gandhi, Dr. Babasaheb Ambedkar, Savitribai Phule, Mahatma Jyotiba Phule, Swami Vivekananda etc. are celebrated with due honor and respect.

The institution celebrate "Khadi Day" on 2nd October every year as a mark of respect to commemorate Gandhiji's association with khadi as a symbol of nationalism, self-reliance and equality, practice of wearing khadi on this day is maintained to uplift the khadi industry.

International Women's Day is celebrated on 8th March annually. On this day, the ladies staff is felicitated by college administration. A guest lecture is organized to enhance gender equity.

Indian Constitution day is celebrated on 26th November every year to commemorate the adoption of Constitution by Government of India. An oath is taken by reading the preamble collectively.

The College actively participated in the Majhi Vasundhara Abhiyaan by conducting tree plantation in (My Earth Movement) college campus and other public places also. On the occasion, plants were distributed to District Parishad School, Kok, Parbhani.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

Title of the practice: "Darpan Pursakar" in memory of Hon'ble Late Sow. Kamaltai Jamkar.

1. Objectives of the practice:

   1. To honor and felicitate the women for their unique and outstanding contribution for the upliftment of various oppressed communities or groups in society.
   2. To set inspiring examples in front of the girl students and to motivate them to undertake likewise social endeavors.

1. **The Context:**

The contextual features that motivated the institution in designing and implementing the practice entirely are dependent of the abiding by social commitment to honour the women for their outstanding contribution for the upliftment of the poor and needy especially girls and women. The concept and idea came into reality after the death of Late Sow. Kamaltai Jamkar, the wife of Late President of Nutan Vidya Mandir Education Society, Shri Raosaheb Jamkar and the founder of the first women's college in Parbhani district.

The practice was established in tune with the noble mission statement "Women Empowerment". This helps to fulfill the vision of the institution.

The award is conferred to those women who have contributed and rendered her selfless social services for the upliftment of the society. This award is given on the occasion of "Patrakarita Din" named "DARPAN PURASKAR" (Award) Darpan means mirror, Transparency. The award is conferred for the transparent work.

1. **The Practice:**

The committee founded for the efficient running of the practice follows team work attribute. This committee actually searches and collects the information of the women who work at Regional, State, National and International Level for the social welfare.

The proposal are never asked for, however, a genuine social worker is found owing to her idea and remarkable services.

The Darpan Puraskar include a cash prize of Rupees 11000/-, memento and shawl. Besides, the traveling expenditure is also provided by the institution. The award is conferred at the hands of an eminent social figure. The staff and students and remaining stakeholders grace the occasion. Students enthusiastically contribute as volunteers. They watch the ceremony, contribute in all possible manner to be a part of this ceremony. They actually receive an exceptional inspiration by attending this ceremony.

1. **Evidence of Success:**

Darpan Puraskar have been distributed every year since its inception during the year 1997 excluding the Covid-19 year, where it was not possible to organise the ceremony offline. The award incredibly transform the approach and thinking among the girl students

regarding women's selfless working for society. Students look at these women social workers as their role models and source of inspiration. The success rate of Darpan Puraskar distribution is almost 100%. The following list displays the names of eminent women social works who have constantly worked in almost boycott areas of life.

Sr. No.

Year

Name

1

1997

Dr. Rekha Baijal, renowned Writer, Jalna

2

1998

Dr. Vrushali Kinhalkar, renowned Gynaecologist and Poetess, Nanded

3

1999

Dr. Mebal Aarole, renowned Social Worker, Jamkhed

4

2000

Sow. Sindhutai Sapkal, renowned Women and Child Welfare Worker, Pune, acclaimed as 'Anathanchi Aai' ('the mother of the orphan')

5

2001

Dr. Rani Bang, renowned Adivasi and Rural Women Social Worker, Gadchiroli

6

2002

Dr. Hemlata Patil, renowned Women Awareness Activist and Social Worker, Beed

7

2003

Adv. Surekha Dalvi, renowned Shramik Kranti Sanghtana, Social Worker, Raigad

8

2004

Ku. Naseema Md. Hurjuk, renowned Apang Seva va Punarvasan Karyakartya, Kolhapur

9

2005

Sow. Vaishali Patil, renowned Shramik Sanghatana Karyakartya, Guhagar

10

2006

Sow Pratibha Shinde, renowned Loksangharsh Morchachya Karyakartya, Taloda

11

2009

Sow Sadhana Zadbuke, renowned Devdasi Kalyan Karyakartya, Kolhapur

12

2012

Dr. Mandatai Aamte, renowned Lokbiradari Prakalp Va Maharogi Seva Samiti, Hemalkasa

13

2013

Mrs. Mayatai Sorte, renowned Mahila Rajsatta Andolan Karyakartya, Vadval, Dist-Latur

14

2014

Mrs. Rahematbi Kareem Baig Mirza, renowned Mahila Vikas Parishad Activist, Tumsar

15

2015

Mrs. Sumansingh Chavan and Mrs. Mithu Devi, renowned Gulabi Gang, Uttar Pradesh

16

2016

Sow. Sulochana Kadu, renowned Gramin Karyakartya, Suraj (B), Pune

17

2017

Mrs. Anuradha Koirala, renowned M. E. T., Nepal

18

2018

Dr. Jyotsana Kukade, renowned Gynaecologist, Latur

- During the year, 2007, 2008, 2010 and 2011, the prize were not distributed due to some unavoidable circumstances.
- The Prize is distributed on 6th January every year.

The Prize is conferred to those women who works for women empowerment. In the year 2019 committee has declared the awardee name Pinjrabai Pawar and the program also scheduled on 24th April 2020, but due to pandemic Covid-19 the program is postponed, and it is decided to schedule after the decrease of Covid-19 pandemic situation.

As the aim of the college is Women Empowerment, we organize the Darpan Puraskar, and it is also the social responsibilities towards the society. Therefore this activity is our "Best Practice".

1. Problem Encountered and resources required:

No major problems were encountered in general, however, during Covid-19 Pandemic situation, even though, the Darpan Puraskar was declared, but it couldn't be conferred upon due to the critical lockdown situation. Now, Darpan Puraskar will be distributed during the year 2021-22.

Best Practice 2:

Title of the Practice:

1. Late Sow Kamaltai Jamkar Memorial Awards for Teachers, Students and Administrative Staff
2. Late Subhedar Bandhu Memorial Awards for Teachers, Students and Administrative Staff and
3. Prize Distribution to Meritorious Students

1. Objectives of the Practice:

1. To appreciate the efforts of teachers, student, administrative staff
2. To encourage them to achieve excellence at various stages
3. To inspire them to show brilliant performance in educational sector
4. To generate healthy competition amongst talented teachers, student, administrative staff
5. To make the students aware about higher education
6. To encourage students for further studies
7. To motivate students for competition
8. To increase overall performance of students
9. To increase number of toppers
10. To create interest among students about subject
11. To support students financially
12. To motivate the Teachers, Students and Administrative staff.
13. To boost the skills of the stakeholders like teachers, students and administrative staff.
14. The aim is to give inspiration to others every students try to give his best performance and achievement his aim.

1. The Context:

Teachers, students and administrative staff play an important role for the College development. The College has taken initiative to felicitate the teachers, students and administrative staff. So, the College has decided to confer on the award to those who give their best performance in all respects. The College has started the 'Late Sow. Kamaltai Jamkar Memorial Award' for women (teacher, student and administrative staff) and the 'Late Subhedar Bandhu Memorial Award' for men (teacher and administrative staff) and Prize Distribution to Meritorious Students.

Those teachers/students/ non-teaching staff who have given outstanding overall performance have awarded by name Late Sow. Kamaltai Jamkar "Best Teacher Award" , "Best Student Award" and "Best Non-teaching Staff Award" every year. The contextual features

that inspired the institution in designing and implementing this practice is noble one entirely based on the purpose to gear and accelerate the decided stakeholders groups. The institution has been named after Late Sow Kamaltai, the wife of Late President of NVME Society Shri. Raosahebji Jamkar. This award is given the memory of Late Sow Kamaltai Jamkar. The awards are distributed to the lady teacher's, girl students and non-teaching women staff members who display their best performance during the academic year.

Late Subehdar Bandhu Memorial Seva Gaurav Awards are conferred upon various male stakeholders such as the officers, administrative staff, and class fourth and boys students of NVME Society to maintain gender equity at the institutional level. With this noble and transparent motif, Late Subhedar Bandhu Memorial Awards are conferred upon the best performers during the year. Late Shri Rajabhau Subhedar and Late Shri Balasaheb Subhedar the two brothers have outstandingly contributed to the social sphere of Parbhani district, to the field of education and cultural developments of the city by joining with Late Shri Raosaheb Jamkar, one of the leading founder members of NVME Society. Hence, to cherish the distinguished contribution of the Late Subhedar brothers Late Rajabhau Subhedar and Late Balasaheb Subhedar, Hon'ble Advocate Shri Kiranrao Subhedar, Vice President NVMES, Hon'ble Director Adocate Shri Mangesh Subhedar Saheb and Hon'ble Director Dr. Abhay Subhedar Saheb have introduced this initiative to encourage the different stakeholders of NVMES Parbhani.

Students who come first in the respective subjects & university ranks receives prizes form the institution and the respective teachers. These prizes are distributed to meritorious students on the occasion of Birth Anniversary of Late Sow. Kamaltai Jamakar.

These practices help the teachers, students & non-teaching staff to acknowledge their work.

1. The Practice:

The 'Late Sow. Kamaltai Jamkar Memorial Award' was instituted during the Academic Year, 2016-17 and the 'Late Subhedar Bandhu Memorial Award' in the year 2017-18. The 'Late Sow Kamaltai Jamkar Memorial Award' was distributed on the occasion of the birth anniversary of the Late Sow Kamaltai Jamkar i.e. on 3rd September. The 'Late Subhedar Bandhu Memorial Award' was distributed on the occasion of the death anniversary of the Late Subhedar Bandhu i.e. on 7th October. For both, the College has constituted committees. The committee members collect the information of the teaching and non-

teaching staff and the students. They discuss on it and lastly finalize the names of the persons unanimously. The nature of the 'Late Sow. Kamaltai Memorial Award' is a cash prize of Rs. 5000/-, Certificate, Shawl, Sriphal (Coconut). The nature of the 'Late Subhedar Bandhu Memorial Award' is the felicitation of the concerned teacher and the non-teaching employee. The committee declares the name of the person for the award and distributes it during the next year. The HEI organises the programme on 3rd September and 7th October respectively.

Prizes are the symbols of achievement, hard work, educational success and attainment of personal goals. This is a motivation for many for achieving higher level of success. This provides a tangible reminder of what is possible and it provides an opportunity for self-development. All the faculty members have taken initiatives to inspire the students by conferring on eligible students a cash prize of Rs. 1000/- as a merit prize. The students who obtain the highest marks in the final year in a particular optional subject are eligible for the prize. This activity has been started from the academic year 2016-17 by our College. The prizes are distributed on the occasion of Hon'ble 'Late Sow. Kamaltai Jamkar Birth Anniversary' i.e. on 3rd September. Due to this activity, the result performances of the College students increased significantly.

    1. Evidence of Success:

The above mentioned practice 'Late Sow Kamaltai Jamkar and Late Subhedar Bandhu (Late Shri Balasaheb Subhedar and Late Shri Rajabhau Subhedar) Memorial Award for Teachers, Students and Administrative Staff and Prize Distribution to Meritorious Students' is our best practice. Through this activity, we motivate all the staff as well as students to achieve excellence at various stages.

    1. The 'Late Sow. Kamaltai Memorial Award' was distributed to the following:

Sr.

No.

Year

Name

Designation

Award

1.

2017-18

Dr.V.N Latkar

Professor of Sociology

Best Teacher

1.

2017-18

Ku Ashwini Mule

B.Com. III Student

Best Student

1.

2018-19

Ms. O.A. Lohakare

Assistant Professor of English

Best Teacher

1.

2018-19

Ku. Madhuri Patil

M.A-II (Music) Student

Best Student

1.

2019-20

Ms. N. L. Jadhav

Assistant Professor

and Head (Hindi)

Best Teacher

1.

2019-20

Ms. Pragati Khobragade

B.A. III Student

Best Student

1.

2019-20

Smt. A. R. Shinde

Non-teaching Staff

Best Non-teaching Staff

2020-21

Due to COVID -19 Pandemic program was Postponed

1.

2021-22

Dr. Naseem Begum

Assistant Professor and Head (Urdu)

Best Teacher

1.

2021-22

Ms. Rupali Putthewad

B.A. III Student

Best Student

1.

2021-22

Ms. Vijaya Arun

Mahajan

M. Sc. (CS) Student

Best Student

1. The 'Late Subhedar Bandhu Memorial Award' was distributed to the following:

Sr. No

Year

Name

Designation

Award

1.

2017-18

Dr. V. S. Kshirsagar

Associate Professor of Commerce

Best Teacher

1.

2017-18

Mr. V. D. Chintalwar

Head Clerk

Best Administrative Staff

    1.

2018-19

Dr. D. R. Bhagwat

Associate Professor of Political Science

Best Teacher

    1.

2018-19

Mr. D.L. Kulkarni

Sr. Clerk

Best Administrative Staff

    1.

2018-19

Mr. W. N. Naik

Peon

Best Service

    1.

2019-20

Prof. Dr. K. K. Patil

Professor of Economics

Best Teacher

    1.

2019-20

Mr. V.T. Gadge

Jr. Clerk

Best Non-teaching Staff

   1.

2019-20

Mr. K. N. Kankudkewad

Peon

Best Non-teaching Staff

2020-21

Due to COVID -19 Pandemic program was postponed

   1.

2021-22

Dr. V.K. Bhosle

Principal

Best Teacher

   1.

2021-22

S. R. Kirtankar

Librarian

Best Librarian

   1.

2021-22

A.N. Naidu

Peon

Best Non-teaching staff

Late Shri Subhedar Bandhu Memorial Seva Gaurav Awards are being conferred upon from the year 2017. The awards are since then conferred upon without any break every year. The practice serves the purpose of incredibly motivating various stakeholders to contribute to the development of the institution whole heartedly and devotedly. The management felicitates them and appreciates their efforts, involvement in academic, research and extra – curricular activities as well.

1. **Further, the College organizes Prize Distribution Ceremony. Total 15 prizes are distributed to the meritorious students passed out in the academic year 2020-21. The details are as follows.**

Following is the list of Meritorious Students.

Sr.

No

Name of Prize

Sponsor's

Prize

Amount

Name of Achiever Students

1.

University Topper's

College & Ms. N.L.Jadhav

1500

First Prize: Kawale Jyoti (B.Voc T.Y)

1300

Second Prize: Khanapurkar Pranali Ganesh (B.Voc T.Y)

2400

Third Prize: Birajdar Kamal Shrikant

(B.Voc T.Y)

&

Dipali Panchal (M.A. Music S.Y)

1.

Topper's in Management Account Subject (Commerce)

Principal: Dr. V.K.Bhosle

1000

Rathi Gopika Pramodlal

1.

Commerce, Subject1st Prize Third Year

Mr. Ganesh Jadhav

1000

Bhave Pooja Sudam

1.

Third Year 1st Prize of Marathi Subject

Dr. Asha Giri

1000

Raner Manisha Madhukar

1.

Third Year 2nd

Prize of Marathi Subject

Mr. Arun Padghan

1000

Bhusare Priya Dharaji

  1.

Third Year 1st Prize of Hindi Subject

Ms. N.L.Jadhav

1000

Shalaan Bhagiyawat

  1.

Third Year 1st Prize of Urdu Subject

Dr. Naseem Begum

1000

Syed Sayyma Firdouse

  1.

Third Year Principles of Literacy theory and Criticism P.IX, XI in English Subject

Dr. S.G. Avachar

1000

Syed Sayyma Firdouse

  1.

Third Year 1st Prize of English Subject

Dr. Omprabha Lohakare

1000

Syed Sayyma Firdouse

1.

Third Year 1st Prize of History Subject

Mr. Mahesh Jadhav

1000

Manisha Magar

1.

Third Year 1st Prize of B.Voc FT

Ms. Priyanka Raut

Ms. Archana Lahoti

Ms. Pooja Katte

Gift

Phalke Pratiksha Bhagwanrao

&

Kadam Vaishnavi Nivruttirao

1.

Best Reader- Library Department

Mr. Santosh Kirtankar

Book

Kolshikwar Pooja

1.

Best NSS Candidate

Mr. Arun Padghan & Dr. Naseem Begum (NSS unit)

Book

Rathod Akansha Vijay

1.

Third Year 1st Prize of BCA

Ms. Farheen Naz

Book

Subehdar Pallavi Manoj

1.

Second Year 1st Prize of MSC CS

Mr. Mohammed Khaled

Book

Neb Yogini Trimbaykrao

1. Problems Encountered and Resources Required:

Most of the students are from rural areas and due to the unavailability of transport facilities; they find it difficult to attend the College regularly. So, they cannot participate in the curricular, co- curricular and extra- curricular activities.

File Description	Documents
Best practices in the Institutional website	http://www.lskjmm.org/pdf/Criterion%207/7.2.1%20Criterion%20VII%20Letter%20Pad%20with%20evedence.pdf
Any other relevant information	http://www.lskjmm.org/pdf/Criterion%207/7.2.1%20Criterion%20VII%20Letter%20Pad%20with%20evedence.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Priority thrust: Women Empowerment

Being a women's college with the noble mission of women empowerment the institution incepted the number of courses for making women self-reliant through career opportunities.

Traditional courses like B.A and B.Com prepare the students for academic, social and entrepreneurship competence. B.C.A and M.Sc. CS enhance job skills in IT sector.

B. Voc. (Fashion Technology) Programme is being run by the institution from 2014-15 that has immensely benefited the women of the area to achieve success for ex. A few students started boutiques, tailoring, and beauty parlor on their own after completing this course.

B. Voc. (Fashion Technology) students pursue higher studies at M. Voc. (Fashion Technology) after completion of course which is a moving step towards self-empowerment through various ensured career opportunities.

M.Com. Programme makes the students eligible for understanding the market and business strategies and also inculcating among them the competence to achieve success in competitive examination.

M.A Music increases career opportunities for students and they can also start their own music classes.

Research Center in Commerce and Management provides research facilities for students and faculties to complete their Ph.D.by improving their knowledge and research skills that also increases the career opportunities.

1. Certificate Course in Beautification.
2. Certificate Course in Writing Skills.
3. Certificate Course in Bakery Products.
4. Certificate Course in GST.
5. Certificate Course in Mehndi Designing
6. Diploma Course in Fashion Technology.

These Courses provide ample opportunities by enhancing career options for students. The courses also ensure students self-employment, opportunities and developing their skills towards

entrepreneurship.

The Institution is one of the foremost institution in the Parbhani district. It is established in the year June 1983 with the aim of making the dream of higher education a reality for girl students from conservative families, especially rural areas, and middle class and economically underprivileged families.

It is believed that "If a girl is educated her entire family is educated and uplifted". The institution successfully implemented save girl child and campaign "Beti Bachav Beti Padhav" ("Save Girl, Educate Girl").

Institution has established Women Study Center. Under this, institution organizes number of programs and activities related to women's problem and issues.

Institution received CPE status by UGC and it is first women's college in university area to receive it (80 lakh rupees grant from UGC).

For promoting girls in sports, institution has facilitated well-furnished indoor hall. It received 70 lakhs grant from UGC.

To maintain fitness of girls, advance ladies gym has been installed.

For taking physical care, institution has medical center, Doctors used to visit after call.

For controlling and providing safety and security, institution has installed CCTV cameras in all the college campus.

Institution provides free Wi-Fi facility to all students and teachers over the campus.

To maintain natural ambience in college campus, Institution has done energy audit, water management, tree plantation and waste management, harvesting of water etc.

Institution conducts self-defense training programme and carry out adventure activities.

Institution every year organizes fashion show which is distinctive of the institution. It is organized on behalf of B.Voc (FT).

College organizes exhibition of products prepared by students of

Home Science and B.Voc F.T and other aspiring students.

Institute organizes essay, elocution and debate competition for providing a good platform for students showing their hidden qualities.

Institution continuously organizes training camps for creating entrepreneurship opportunities so as to get placements for students.

Number of MOU's have been signed by institution with GOS and NGOS.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Future Plans of Action for the next academic year are as follows:

1. To organize seminar on "Implementation of New Education Policy"
2. To sign new MOUs with other educational institutions & NGOs
3. To submit new proposal for Research Center to University & State Government
4. To submit new proposals for PG Courses
5. To purchase new office software for Office Automation
6. To construct new & ICT enabled classrooms
7. To purchase additional books & enrich knowledge resource center
8. To organize international conference in commerce & management
9. To organize national level seminar on IPR / Research Methodology
10. To purchase technological teaching learning Aids & software for E- Content Development
11. To make Eco-Friendly Green Campus